GET READY WITH JAX

My little go-bag

Color Jax and her supplies. Then help your grown-up choose a few things for your family kit.



My helper checklist

- ☐ A small comfort toy or blanket
- ☐ A favorite book or quiet game
- ☐ Clothes and sturdy shoes
- ☐ A snack my grown-up chooses
- ☐ Water my grown-up packs
- ☐ My family contact card

Jax says: "I can help with little things. My grown-up handles the big things!"

Grown-up check: Add household essentials, medicines and first-aid supplies. Keep batteries, medicines, matches and sharp tools away from children. Pack a bag that is comfortable to carry; this activity is not a complete supply list.

My animal friend needs a plan

Draw your animal friend. No pet at home? Draw Jax and imagine helping a grown-up care for her.

My animal friend is called: _____

DRAW YOUR ANIMAL FRIEND HERE

Help a grown-up find these supplies

- ☐ Food and water
- ☐ Bowls
- ☐ A carrier or leash, if needed
- ☐ A blanket or familiar toy
- ☐ Cleanup supplies
- ☐ ID and a recent photo

The grown-up who helps our animal: _____

A pet-friendly place our grown-up has checked: _____

Jax says: "Tell a grown-up if an animal needs help. Let an adult handle a scared animal. Never go back into danger for a pet."

Grown-ups: plan medicines and species-specific care with your veterinarian. Check that your destination accepts your animal.

Who helps me?

Ask a grown-up to fill this in with you. Practice finding these numbers together.

MY FAMILY CONTACT CARD

My name: _____

Grown-up 1: _____

Phone: _____

Grown-up 2: _____

Phone: _____

Our out-of-town contact: _____

Phone: _____

Grown-up: cut out the card above if useful. Keep a copy in the family bag.

Our nearby meeting place: _____

DRAW YOUR FAMILY MEETING PLACE

Practice together: Point to your contact card, say who you would ask for help, and walk to your meeting place with a grown-up when it is safe.

Grown-ups: Keep completed cards private. Teach children when and how to call your local emergency number. In the U.S., call 911 for an immediate emergency. Follow school and local emergency instructions.

Planning references: Ready.gov/kids and Ready.gov/pets. Original activities and artwork from Ambrose Orchards. Educational family activity, not emergency instructions.